

As Introduced

**126th General Assembly
Regular Session
2005-2006**

H. B. No. 565

Representative Setzer

—

A BILL

To amend sections 3301.42, 3313.603, 3313.61, 1
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06 2
and to enact sections 3301.0713, 3302.032, 3
3313.6013, 3319.233, 3333.163, 3333.34, and 4
3345.061 of the Revised Code to establish the Ohio 5
Core curriculum, to restructure admission 6
requirements and remedial courses in state 7
universities, and to implement other initiatives 8
to enhance secondary and post-secondary education 9
in Ohio. 10

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.42, 3313.603, 3313.61, 11
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06 be amended and 12
sections 3301.0713, 3302.032, 3313.6013, 3319.233, 3333.163, 13
3333.34, and 3345.061 of the Revised Code be enacted to read as 14
follows: 15

Sec. 3301.0713. (A) Not later than October 31, 2006, the 16
partnership for continued learning established by section 3301.41 17
of the Revised Code shall recommend to the state board of 18
education and the Ohio board of regents an assessment to measure 19
student mastery of the academic content and skills in reading, 20

writing, and mathematics needed to successfully complete
introductory level coursework at an institution of higher
education and to avoid remedial coursework. The partnership for
continued learning shall work with the state board and the board
of regents in evaluating the suitability of existing assessments
for this purpose. Within three months after the partnership for
continued learning recommends an assessment, the state board and
the board of regents jointly shall adopt the recommended
assessment.

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(B)(1) Beginning in the 2009-2010 school year, each city,
local, and exempted village school district and each nonpublic
high school shall administer the assessment adopted under division
(A) of this section to all students enrolled in eleventh grade. A
joint vocational school district may administer the assessment to
any student enrolled in the district in lieu of any city, local,
or exempted village school district in which the student is also
enrolled administering the assessment to the student.

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(2) The state school for the blind and the state school for
the deaf shall administer the assessment adopted under division
(A) of this section in the same manner as school districts.

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(3) The parent or guardian of a student who is educated at
home as authorized under section 3321.04 of the Revised Code and
who has completed the equivalent of the tenth grade may request
the city, local, or exempted village school district in which the
student otherwise is entitled to attend school under section
3313.64 or 3313.65 of the Revised Code to administer the
assessment adopted under division (A) of this section to the
student. The district shall administer the assessment to each such
student whose parent or guardian requests it. The district shall
establish the time and place that it will administer assessments
requested under division (B)(3) of this section and may establish
procedures and annual deadlines for requesting the assessment. The

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district shall not charge the parent, guardian, or student for the
assessment and shall give the parent or guardian the results of
the assessment. The department of education annually shall make a
payment to each district administering assessments under division
(B)(3) of this section for the costs of the assessments.

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(C) The state board annually shall designate one date prior
to the thirtieth day of November on which the assessment
prescribed by this section shall be administered. In designating
the date, the state board shall allow sufficient time for student
scores on the assessment to be returned to school districts and
nonpublic schools prior to the end of the school year.

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(D) The board of regents shall designate a score on the
assessment prescribed by this section that shall be considered to
indicate that a student has mastered the academic content and
skills needed to successfully complete introductory level
coursework at an institution of higher education and to avoid
remedial coursework.

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(E) The state board and the board of regents jointly shall
adopt rules for the administration of the assessment prescribed by
this section.

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Sec. 3301.42. The partnership for continued learning shall
promote systemic approaches to education by supporting regional
efforts to foster collaboration among providers of preschool
through postsecondary education, identifying the workforce needs
of private sector employers in the state, and making
recommendations for facilitating collaboration among providers of
preschool through postsecondary education and for maintaining a
high-quality workforce in the state. Copies of the recommendations
shall be provided to the governor, the president and minority
leader of the senate, the speaker and minority leader of the house
of representatives, the chairperson of the Ohio board of regents,

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and the president of the state board of education. The 84
recommendations shall address at least the following issues: 85

(A) Expansion of access to preschool and other learning 86
opportunities for children under five years old; 87

(B) Increasing opportunities for students to earn credit 88
toward a degree from an institution of higher education while 89
enrolled in high school, including expanded opportunities for 90
students to earn that credit on their high school campuses; a 91
definition of "in good standing" for purposes of section 3313.6013 92
of the Revised Code; and legislative changes that the partnership, 93
in consultation with the Ohio board of regents and the state board 94
of education, determines would improve the operation of the 95
post-secondary enrollment options program established under 96
Chapter 3365. of the Revised Code and other dual enrollment 97
programs. The recommendations for legislative changes required by 98
this division shall be issued not later than October 31, 2006. 99

(C) Expansion of access to workforce development programs 100
administered by school districts, institutions of higher 101
education, and other providers of career-technical education; 102

(D) Alignment of the statewide academic standards for grades 103
nine through twelve adopted under section 3301.079 of the Revised 104
Code, the Ohio graduation tests prescribed by division (B) of 105
section 3301.0710 of the Revised Code, and the curriculum 106
requirements for a high school diploma prescribed by section 107
3313.603 of the Revised Code with the expectations of employers 108
and institutions of higher education regarding the knowledge and 109
skills that high school graduates should attain prior to entering 110
the workforce or enrolling in an institution of higher education; 111

(E) Improving the science and mathematics skills of students 112
and employees to meet the needs of a knowledge-intensive economy; 113

(F) Reducing the number of students who need academic remediation after enrollment in an institution of higher education;	114 115 116
(G) Expansion of access programs and other strategies to overcome financial, cultural, and organizational barriers that prevent students from obtaining a postsecondary education;	117 118 119
(H) Alignment of teacher preparation programs approved by the state board of education pursuant to section 3319.23 of the Revised Code with the instructional needs and expectations of school districts;	120 121 122 123
(I) Strategies for retaining more graduates of Ohio institutions of higher education in the state and for attracting talented individuals from outside Ohio to work in the state;	124 125 126
(J) Strategies for promoting life-long <u>lifelong</u> continuing education as a component of maintaining a strong workforce and economy;	127 128 129
(K) Appropriate measures of the impact of statewide efforts to promote collaboration among providers of preschool through postsecondary education and to develop a high-quality workforce and strategies for collecting and sharing data relevant to such measures;	130 131 132 133 134
(L) Strategies for developing and improving opportunities and for removing barriers to achievement for children identified as gifted under Chapter 3324. of the Revised Code-;	135 136 137
<u>(M) An appropriate assessment for measuring student mastery of the academic content and skills needed to successfully complete introductory level coursework at an institution of higher education, as required by section 3301.0713 of the Revised Code;</u>	138 139 140 141
<u>(N) Legislative changes to establish criteria by which state universities may waive the general requirement, under division (B)</u>	142 143

of section 3345.06 of the Revised Code, that a student complete 144
the Ohio core curriculum to be admitted as an undergraduate. The 145
recommendations for legislative changes under this division shall 146
be developed in consultation with the Ohio board of regents and 147
shall be issued not later than October 31, 2006. 148

Sec. 3302.032. Not later than June 30, 2012, the state board 149
of education shall select one or more methods of measuring high 150
school graduates' preparedness for higher education and the 151
workforce. The measures may include, but need not be limited to, 152
student performance on the assessments administered under section 153
3301.0713 of the Revised Code, the percentage of students who earn 154
credit toward a degree from an institution of higher education 155
while enrolled in high school, or the percentage of students who 156
take remedial coursework upon enrollment in an institution of 157
higher education. 158

The state board annually shall include the school district's 159
or school building's performance on each applicable measure on the 160
report card issued for that district or building under section 161
3302.03 of the Revised Code, beginning with the report cards 162
issued for the 2012-2013 school year. The state board shall not 163
apply the measures to the school district's or building's rating 164
under division (B) of that section. Prior to selecting the 165
measures, the state board shall consult with the partnership for 166
continued learning established by section 3301.41 of the Revised 167
Code and the Ohio board of regents. 168

Sec. 3313.603. (A) As used in this section: 169

(1) "One unit" means a minimum of one hundred twenty hours of 170
course instruction, except that for a laboratory course, "one 171
unit" means a minimum of one hundred fifty hours of course 172
instruction. 173

(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.

(3) "Parent" has the same meaning as in section 3313.64 of the Revised Code.

(B) Beginning September 15, 2001, and until September 15, 2010, except as required in division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:

(1) English language arts, four units;

(2) Health, one-half unit;

(3) Mathematics, three units;

(4) Physical education, one-half unit;

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:

(a) Biological sciences, one unit;

(b) Physical sciences, one unit.

(6) Social studies, three units, which shall include both of the following:

(a) American history, one-half unit;

(b) American government, one-half unit.

(7) Elective units, seven units until September 15, 2003, and six units thereafter.

Each student's electives shall include at least one unit, or two half units, chosen from among the areas of

business/technology, fine arts, and/or foreign language.	202
<u>(C) Beginning September 15, 2010, except as required in</u>	203
<u>division (C) of section 3313.614 of the Revised Code and as</u>	204
<u>provided in division (D) of this section, the requirements for</u>	205
<u>graduation from every high school shall include twenty units</u>	206
<u>earned in grades nine through twelve that are designed to prepare</u>	207
<u>students for the workforce and college. The units shall be</u>	208
<u>distributed as follows:</u>	209
<u>(1) English language arts, four units;</u>	210
<u>(2) Health, one-half unit;</u>	211
<u>(3) Mathematics, four units, which shall include one unit of</u>	212
<u>algebra II or the equivalent of algebra II;</u>	213
<u>(4) Physical education, one-half unit;</u>	214
<u>(5) Science, three units with laboratory experience, which</u>	215
<u>shall include the following:</u>	216
<u>(a) Physical science, one unit;</u>	217
<u>(b) Biology, one unit;</u>	218
<u>(c) Chemistry, physics, or advanced biology, one unit.</u>	219
<u>(6) Social studies, three units, which shall include both of</u>	220
<u>the following:</u>	221
<u>(a) American history, one-half unit;</u>	222
<u>(b) American government, one-half unit.</u>	223
<u>(7) Foreign language, two units;</u>	224
<u>(8) Elective units, three units.</u>	225
<u>Each student's electives shall include at least one unit, or</u>	226
<u>two half units, chosen from either or both of the areas of</u>	227
<u>business/technology and fine arts.</u>	228
<u>Ohioans must be prepared to apply increased knowledge and</u>	229

skills in the workplace and to adapt their knowledge and skills 230
quickly to meet the rapidly changing conditions of the 231
twenty-first century. National studies indicate that all high 232
school graduates need the same academic foundation, regardless of 233
the opportunities they pursue after graduation. Completion of the 234
Ohio core curriculum is intended to fully prepare high school 235
graduates to succeed in their post-secondary opportunities, 236
whether those opportunities involve an entry-level job, an 237
apprenticeship, military service, or college. 238

The Ohio core curriculum is the standard expectation for all 239
students graduating from high school after September 14, 2010. A 240
student may satisfy this expectation through a variety of methods, 241
including, but not limited to, integrated, applied, and 242
traditional coursework, as long as the student successfully 243
completes the units of study required under this division. Whereas 244
teacher quality is essential for student success in completing the 245
Ohio core curriculum, the general assembly intends to appropriate 246
funds for strategic initiatives designed to strengthen schools' 247
capacities to hire and retain highly qualified teachers in the 248
subject areas required by the curriculum. 249

Stronger coordination between high schools and institutions 250
of higher education is necessary to prepare students for more 251
challenging academic endeavors and to lessen the need for academic 252
remediation in college, thereby reducing the costs of higher 253
education for Ohio's students, families, and the state. Therefore, 254
the general assembly strongly encourages the state board of 255
education, the Ohio board of regents, the partnership for 256
continued learning, school districts, community schools, nonpublic 257
schools, and institutions of higher education to collaborate to 258
ensure that only in rare instances will students who complete the 259
Ohio core curriculum require academic remediation after high 260
school. 261

(D) After September 14, 2010, unless division (C) of section 3313.614 of the Revised Code applies, a student who has not successfully completed the Ohio core curriculum prescribed in division (C) of this section may qualify for graduation from high school only if all of the following conditions are satisfied:

(1) The student and the student's parent have met with the guidance counselor and principal of the student's school to discuss the student's career or post-secondary plan and possible consequences of not completing the Ohio core curriculum, including the inability to enroll in a state university in Ohio without further coursework;

(2) The student and student's parent have signed and filed with the school district a written acknowledgment that they have satisfied the condition described in division (D)(1) of this section, that they are fully informed of the consequences of not completing the Ohio core curriculum, that the parent consents to the student's graduating without completing the Ohio core curriculum, and that they have identified the remaining courses the student will seek to complete;

(3) The student successfully completes, at a minimum, the curriculum prescribed in division (B) of this section.

(E) Every high school may permit students below the ninth grade to take advanced work for credit. A high school shall count such advanced work toward the graduation requirements of division (B) or (C) of this section if the advanced work was both:

(1) Taught by a person who possesses a license or certificate issued under section 3301.071, 3319.22, or 3319.222 of the Revised Code that is valid for teaching high school;

(2) Designated by the board of education of the city, local, or exempted village school district, the board of the cooperative education school district, or the governing authority of the

chartered nonpublic school as meeting the high school curriculum requirements. 293
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~~(D)~~(F) Units earned in English language arts, mathematics, science, and social studies that are delivered through integrated academic and technical instruction are eligible to meet the graduation requirements of division (B) or (C) of this section. 295
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Sec. 3313.6013. (A) As used in this section, "dual enrollment program" means a program that enables a student to earn credit toward a degree from an institution of higher education while enrolled in high school or that enables a student to complete coursework while enrolled in high school that may earn credit toward a degree from an institution of higher education upon the student's attainment of a specified score on an examination covering the coursework. Dual enrollment programs may include any of the following: 299
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(1) The post-secondary enrollment options program established under Chapter 3365. of the Revised Code; 308
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(2) Advanced placement courses; 310

(3) Any similar program established pursuant to an agreement between a school district or nonpublic high school and an institution of higher education. 311
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(B) Each city, local, and exempted village school district and each nonpublic high school shall provide students enrolled in grades nine through twelve with the opportunity to participate in a dual enrollment program. For this purpose, each school district and nonpublic high school shall offer at least one dual enrollment program in accordance with division (B)(1) or (2) of this section, as applicable. 314
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(1) A school district meets the requirements of this division through its mandatory participation in the post-secondary 321
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enrollment options program established under Chapter 3365. of the 323
Revised Code. However, a school district may offer any other dual 324
enrollment program, in addition to the post-secondary enrollment 325
options program, to students in good standing, as defined by the 326
partnership for continued learning under section 3301.42 of the 327
Revised Code. 328

(2) A nonpublic high school that elects to participate in the 329
post-secondary enrollment options program established under 330
Chapter 3365. of the Revised Code meets the requirements of this 331
division. Each nonpublic high school that elects not to 332
participate in the post-secondary enrollment options program 333
instead shall offer at least one other dual enrollment program to 334
students in good standing, as defined by the partnership for 335
continued learning under section 3301.42 of the Revised Code. 336

(C) Each school district and each nonpublic high school shall 337
provide information about the dual enrollment programs offered by 338
the district or school to all students enrolled in grades eight 339
through eleven. 340

Sec. 3313.61. (A) A diploma shall be granted by the board of 341
education of any city, exempted village, or local school district 342
that operates a high school to any person to whom all of the 343
following apply: 344

(1) The person has successfully completed the curriculum in 345
any high school or the individualized education program developed 346
for the person by any high school pursuant to section 3323.08 of 347
the Revised Code, or has complied with division (D) of section 348
3313.603 of the Revised Code; 349

(2) Subject to section 3313.614 of the Revised Code, the 350
person either: 351

(a) Has attained at least the applicable scores designated 352

under division (B) of section 3301.0710 of the Revised Code on all 353
the tests required by that division unless the person was excused 354
from taking any such test pursuant to section 3313.532 of the 355
Revised Code or unless division (H) or (L) of this section applies 356
to the person; 357

(b) Has satisfied the alternative conditions prescribed in 358
section 3313.615 of the Revised Code. 359

(3) The person is not eligible to receive an honors diploma 360
granted pursuant to division (B) of this section. 361

Except as provided in divisions (C), (E), (J), and (L) of 362
this section, no diploma shall be granted under this division to 363
anyone except as provided under this division. 364

(B) In lieu of a diploma granted under division (A) of this 365
section, an honors diploma shall be granted, in accordance with 366
rules of the state board of education, by any such district board 367
to anyone who ~~successfully~~ accomplishes all of the following: 368

(1) Successfully completes the curriculum in any high school 369
or the individualized education program developed for the person 370
by any high school pursuant to section 3323.08 of the Revised 371
Code, ~~who has attained subject;~~ 372

(2) Subject to section 3313.614 of the Revised Code, either: 373

(a) Has attained at least the applicable scores designated 374
under division (B) of section 3301.0710 of the Revised Code on all 375
the tests required by that division, ~~or has;~~ 376

(b) Has satisfied the alternative conditions prescribed in 377
section 3313.615 of the Revised Code, ~~and who has.~~ 378

(3) Has met additional criteria established by the state 379
board for the granting of ~~such a~~ an honors diploma. ~~Except~~ 380

An honors diploma shall not be granted to a student who is 381
subject to the Ohio core curriculum prescribed in division (C) of 382

section 3313.603 of the Revised Code but elects the option of 383
division (D) of that section. Except as provided in divisions (C), 384
(E), and (J) of this section, no honors diploma shall be granted 385
to anyone failing to comply with this division and no more than 386
one honors diploma shall be granted to any student under this 387
division. 388

The state board shall adopt rules prescribing the granting of 389
honors diplomas under this division. These rules may prescribe the 390
granting of honors diplomas that recognize a student's achievement 391
as a whole or that recognize a student's achievement in one or 392
more specific subjects or both. The rules may prescribe the 393
granting of an honors diploma recognizing technical expertise for 394
a career-technical student. In any case, the rules shall designate 395
two or more criteria for the granting of each type of honors 396
diploma the board establishes under this division and the number 397
of such criteria that must be met for the granting of that type of 398
diploma. The number of such criteria for any type of honors 399
diploma shall be at least one less than the total number of 400
criteria designated for that type and no one or more particular 401
criteria shall be required of all persons who are to be granted 402
that type of diploma. 403

(C) Any such district board administering any of the tests 404
required by section 3301.0710 or 3301.0712 of the Revised Code to 405
any person requesting to take such test pursuant to division 406
(B)(8)(b) of section 3301.0711 of the Revised Code shall award a 407
diploma to such person if the person attains at least the 408
applicable scores designated under division (B) of section 409
3301.0710 of the Revised Code on all the tests administered and if 410
the person has previously attained the applicable scores on all 411
the other tests required by division (B) of that section or has 412
been exempted or excused from attaining the applicable score on 413
any such test pursuant to division (H) or (L) of this section or 414

from taking any such test pursuant to section 3313.532 of the
Revised Code.

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(D) Each diploma awarded under this section shall be signed
by the president and treasurer of the issuing board, the
superintendent of schools, and the principal of the high school.
Each diploma shall bear the date of its issue, be in such form as
the district board prescribes, and be paid for out of the
district's general fund.

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(E) A person who is a resident of Ohio and is eligible under
state board of education minimum standards to receive a high
school diploma based in whole or in part on credits earned while
an inmate of a correctional institution operated by the state or
any political subdivision thereof, shall be granted such diploma
by the correctional institution operating the programs in which
such credits were earned, and by the board of education of the
school district in which the inmate resided immediately prior to
the inmate's placement in the institution. The diploma granted by
the correctional institution shall be signed by the director of
the institution, and by the person serving as principal of the
institution's high school and shall bear the date of issue.

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(F) Persons who are not residents of Ohio but who are inmates
of correctional institutions operated by the state or any
political subdivision thereof, and who are eligible under state
board of education minimum standards to receive a high school
diploma based in whole or in part on credits earned while an
inmate of the correctional institution, shall be granted a diploma
by the correctional institution offering the program in which the
credits were earned. The diploma granted by the correctional
institution shall be signed by the director of the institution and
by the person serving as principal of the institution's high
school and shall bear the date of issue.

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(G) The state board of education shall provide by rule for the administration of the tests required by section 3301.0710 of the Revised Code to inmates of correctional institutions.

(H) Any person to whom all of the following apply shall be exempted from attaining the applicable score on the test in social studies designated under division (B) of section 3301.0710 of the Revised Code or the test in citizenship designated under former division (B) of section 3301.0710 of the Revised Code as it existed prior to September 11, 2001:

(1) The person is not a citizen of the United States;

(2) The person is not a permanent resident of the United States;

(3) The person indicates no intention to reside in the United States after the completion of high school.

(I) Notwithstanding division (D) of section 3311.19 and division (D) of section 3311.52 of the Revised Code, this section and section 3311.611 of the Revised Code do not apply to the board of education of any joint vocational school district or any cooperative education school district established pursuant to divisions (A) to (C) of section 3311.52 of the Revised Code.

(J) Upon receipt of a notice under division (D) of section 3325.08 of the Revised Code that a student has received a diploma under that section, the board of education receiving the notice may grant a high school diploma under this section to the student, except that such board shall grant the student a diploma if the student meets the graduation requirements that the student would otherwise have had to meet to receive a diploma from the district. The diploma granted under this section shall be of the same type the notice indicates the student received under section 3325.08 of the Revised Code.

(K) As used in this division, "limited English proficient student" has the same meaning as in division (C)(3) of section 3301.0711 of the Revised Code.

Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not attained the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required by that division shall be awarded a diploma under this section.

(L) Any student described by division (A)(1) of this section may be awarded a diploma without attaining the applicable scores designated on the tests prescribed under division (B) of section 3301.0710 of the Revised Code provided an individualized education program specifically exempts the student from attaining such scores. This division does not negate the requirement for such a student to take all such tests or alternate assessments required by division (C)(1) of section 3301.0711 of the Revised Code for the purpose of assessing student progress as required by federal law.

Sec. 3313.615. This section shall apply to diplomas awarded after September 15, 2006, to students who are required to take the five Ohio graduation tests prescribed by division (B) of section 3301.0710 of the Revised Code.

(A) As an alternative to the requirement that a person attain the scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required under that division in order to be eligible for a high school diploma or an honors diploma under sections 3313.61, 3313.612, or 3325.08 of the Revised Code or for a diploma of adult education under section 3313.611 of the Revised Code, a person who has attained at least the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all but one of the tests required

by that division and from which the person was not excused or
exempted, pursuant to division (H) or (L) of section 3313.61,
division (B) of section 3313.612, or section 3313.532 of the
Revised Code, may be awarded a diploma or honors diploma if the
person has satisfied all of the following conditions:

(1) On the one test required under division (B) of section
3301.0710 of the Revised Code for which the person failed to
attain the designated score, the person missed that score by ten
points or less;

(2) Has a ninety-seven per cent school attendance rate in
each of the last four school years, excluding any excused
absences;

(3) Has not been expelled from school under section 3313.66
of the Revised Code in any of the last four school years;

(4) Has a grade point average of at least 2.5 out of 4.0, or
its equivalent as designated in rules adopted by the state board
of education in the subject area of the test required under
division (B) of section 3301.0710 of the Revised Code for which
the person failed to attain the designated score;

(5) Has completed the high school curriculum requirements
prescribed in section 3313.603 of the Revised Code ~~in the subject
area described in division (A)(4) of this~~ or has complied with
division (D) of that section;

(6) Has taken advantage of any intervention programs provided
by the school district or school in the subject area described in
division (A)(4) of this section and has a ninety-seven per cent
attendance rate, excluding any excused absences, in any of those
programs that are provided at times beyond the normal school day,
school week, or school year or has received comparable
intervention services from a source other than the school district
or school;

(7) Holds a letter recommending graduation from each of the person's high school teachers in the subject area described in division (A)(4) of this section and from the person's high school principal.

(B) The state board of education shall establish rules designating grade point averages equivalent to the average specified in division (A)(4) of this section for use by school districts and schools with different grading systems.

Sec. 3314.012. (A) Within ninety days of September 28, 1999, the superintendent of public instruction shall appoint representatives of the department of education, including employees who work with the education management information system and employees of the office of community schools established by section 3314.11 of the Revised Code, to a committee to develop report card models for community schools. The director of the legislative office of education oversight shall also appoint representatives to the committee. The committee shall design model report cards appropriate for the various types of community schools approved to operate in the state. Sufficient models shall be developed to reflect the variety of grade levels served and the missions of the state's community schools. All models shall include both financial and academic data. The initial models shall be developed by March 31, 2000.

(B) The department of education shall issue an annual report card for each community school. The report card shall report the academic and financial performance of the school utilizing one of the models developed under division (A) of this section. The report card shall include all information applicable to school buildings under division (A) of section 3302.03 of the Revised Code and section 3302.032 of the Revised Code.

(C) Upon receipt of a copy of a contract between a sponsor

and a community school entered into under this chapter, the 569
department of education shall notify the community school of the 570
specific model report card that will be used for that school. 571

(D) Report cards shall be distributed to the parents of all 572
students in the community school, to the members of the board of 573
education of the school district in which the community school is 574
located, and to any person who requests one from the department. 575

(E) No report card shall be issued for any community school 576
under this section until the school has been open for instruction 577
for two full school years. 578

Sec. 3314.03. A copy of every contract entered into under 579
this section shall be filed with the superintendent of public 580
instruction. 581

(A) Each contract entered into between a sponsor and the 582
governing authority of a community school shall specify the 583
following: 584

(1) That the school shall be established as either of the 585
following: 586

(a) A nonprofit corporation established under Chapter 1702. 587
of the Revised Code, if established prior to April 8, 2003; 588

(b) A public benefit corporation established under Chapter 589
1702. of the Revised Code, if established after April 8, 2003; 590

(2) The education program of the school, including the 591
school's mission, the characteristics of the students the school 592
is expected to attract, the ages and grades of students, and the 593
focus of the curriculum; 594

(3) The academic goals to be achieved and the method of 595
measurement that will be used to determine progress toward those 596
goals, which shall include the statewide achievement tests; 597

(4) Performance standards by which the success of the school will be evaluated by the sponsor. If the sponsor will evaluate the school in accordance with division (D) of section 3314.36 of the Revised Code, the contract shall specify the number of school years that the school will be evaluated under that division.

(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;

(6)(a) Dismissal procedures;

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in one hundred five consecutive hours of the learning opportunities offered to the student.

(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;

(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state, and the audits shall be conducted in accordance with section 117.10 of the Revised Code.

(9) The facilities to be used and their locations;

(10) Qualifications of teachers, including a requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours per week pursuant to section 3319.301 of the Revised Code;

(11) That the school will comply with the following

requirements: 628

(a) The school will provide learning opportunities to a 629
minimum of twenty-five students for a minimum of nine hundred 630
twenty hours per school year; 631

(b) The governing authority will purchase liability 632
insurance, or otherwise provide for the potential liability of the 633
school; 634

(c) The school will be nonsectarian in its programs, 635
admission policies, employment practices, and all other 636
operations, and will not be operated by a sectarian school or 637
religious institution; 638

(d) The school will comply with sections 9.90, 9.91, 109.65, 639
121.22, 149.43, 2151.358, 2151.421, 2313.18, 3301.0710, 3301.0711, 640
3301.0712, 3301.0713, 3301.0715, 3313.50, 3313.608, 3313.6012, 641
3313.6013, 3313.643, 3313.648, 3313.66, 3313.661, 3313.662, 642
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 643
3313.80, 3313.96, 3319.073, 3319.321, 3319.39, 3321.01, 3321.13, 644
3321.14, 3321.17, 3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 645
4113.52, and 5705.391 and Chapters 117., 1347., 2744., 3365., 646
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if it 647
were a school district and will comply with section 3301.0714 of 648
the Revised Code in the manner specified in section 3314.17 of the 649
Revised Code; 650

(e) The school shall comply with Chapter 102. of the Revised 651
Code except that nothing in that chapter shall prohibit a member 652
of the school's governing board from also being an employee of the 653
school and nothing in that chapter or section 2921.42 of the 654
Revised Code shall prohibit a member of the school's governing 655
board from having an interest in a contract into which the 656
governing board enters that is not a contract with a for-profit 657
firm for the operation or management of a school under the 658

auspices of the governing authority;

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(f) The school will comply with sections 3313.61, 3313.611, and 3313.614 of the Revised Code, except that, until September 15, 2010, the requirement in sections 3313.61 and 3313.611 of the Revised Code that a person must successfully complete the curriculum in any high school prior to receiving a high school diploma may be met by completing the curriculum adopted by the governing authority of the community school rather than the curriculum specified in Title XXXIII of the Revised Code or any rules of the state board of education. Beginning September 15, 2010, the requirement in sections 3313.61 and 3313.611 of the Revised Code that a person must successfully complete the curriculum of a high school prior to receiving a high school diploma shall be met by completing the Ohio core curriculum prescribed in division (C) of section 3313.603 of the Revised Code, unless the person satisfies the conditions prescribed in division (D) of that section.

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(g) The school governing authority will submit within four months after the end of each school year a report of its activities and progress in meeting the goals and standards of divisions (A)(3) and (4) of this section and its financial status to the sponsor, the parents of all students enrolled in the school, and the legislative office of education oversight. The school will collect and provide any data that the legislative office of education oversight requests in furtherance of any study or research that the general assembly requires the office to conduct, including the studies required under Section 50.39 of Am. Sub. H.B. 215 of the 122nd general assembly and Section 50.52.2 of Am. Sub. H.B. 215 of the 122nd general assembly, as amended.

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(12) Arrangements for providing health and other benefits to employees;

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(13) The length of the contract, which shall begin at the beginning of an academic year. No contract shall exceed five years unless such contract has been renewed pursuant to division (E) of this section.

(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;

(15) A financial plan detailing an estimated school budget for each year of the period of the contract and specifying the total estimated per pupil expenditure amount for each such year. The plan shall specify for each year the base formula amount that will be used for purposes of funding calculations under section 3314.08 of the Revised Code. This base formula amount for any year shall not exceed the formula amount defined under section 3317.02 of the Revised Code. The plan may also specify for any year a percentage figure to be used for reducing the per pupil amount of the subsidy calculated pursuant to section 3317.029 of the Revised Code the school is to receive that year under section 3314.08 of the Revised Code.

(16) Requirements and procedures regarding the disposition of employees of the school in the event the contract is terminated or not renewed pursuant to section 3314.07 of the Revised Code;

(17) Whether the school is to be created by converting all or part of an existing public school or is to be a new start-up school, and if it is a converted public school, specification of any duties or responsibilities of an employer that the board of education that operated the school before conversion is delegating to the governing board of the community school with respect to all or any specified group of employees provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees;

(18) Provisions establishing procedures for resolving

disputes or differences of opinion between the sponsor and the governing authority of the community school;	721 722
(19) A provision requiring the governing authority to adopt a policy regarding the admission of students who reside outside the district in which the school is located. That policy shall comply with the admissions procedures specified in sections 3314.06 and 3314.061 of the Revised Code and, at the sole discretion of the authority, shall do one of the following:	723 724 725 726 727 728
(a) Prohibit the enrollment of students who reside outside the district in which the school is located;	729 730
(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;	731 732
(c) Permit the enrollment of students who reside in any other district in the state.	733 734
(20) A provision recognizing the authority of the department of education to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	735 736 737 738
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	739 740 741
(22) A provision recognizing both of the following:	742
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	743 744 745 746
(b) The authority of the department of education as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the	747 748 749 750

school that pose an imminent danger to the health and safety of 751
the school's students and employees and the sponsor refuses to 752
take such action; 753

(23) A description of the learning opportunities that will be 754
offered to students including both classroom-based and 755
non-classroom-based learning opportunities that is in compliance 756
with criteria for student participation established by the 757
department under division (L)(2) of section 3314.08 of the Revised 758
Code; 759

(24) The school will comply with section 3302.04 of the 760
Revised Code, including division (E) of that section to the extent 761
possible, except that any action required to be taken by a school 762
district pursuant to that section shall be taken by the sponsor of 763
the school. However, the sponsor shall not be required to take any 764
action described in division (F) of that section. 765

(25) Beginning in the 2006-2007 school year, the school will 766
open for operation not later than the thirtieth day of September 767
each school year, unless the mission of the school as specified 768
under division (A)(2) of this section is solely to serve dropouts. 769
In its initial year of operation, if the school fails to open by 770
the thirtieth day of September, or within one year after the 771
adoption of the contract pursuant to division (D) of section 772
3314.02 of the Revised Code if the mission of the school is solely 773
to serve dropouts, the contract shall be void. 774

(B) The community school shall also submit to the sponsor a 775
comprehensive plan for the school. The plan shall specify the 776
following: 777

(1) The process by which the governing authority of the 778
school will be selected in the future; 779

(2) The management and administration of the school; 780

(3) If the community school is a currently existing public school, alternative arrangements for current public school students who choose not to attend the school and teachers who choose not to teach in the school after conversion;

(4) The instructional program and educational philosophy of the school;

(5) Internal financial controls.

(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for oversight and monitoring of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.

(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department of education under division (B) of section 3314.015 of the Revised Code and shall include the following:

(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;

(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;

(3) Report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school;

(4) Provide technical assistance to the community school in 811
complying with laws applicable to the school and terms of the 812
contract; 813

(5) Take steps to intervene in the school's operation to 814
correct problems in the school's overall performance, declare the 815
school to be on probationary status pursuant to section 3314.073 816
of the Revised Code, suspend the operation of the school pursuant 817
to section 3314.072 of the Revised Code, or terminate the contract 818
of the school pursuant to section 3314.07 of the Revised Code as 819
determined necessary by the sponsor; 820

(6) Have in place a plan of action to be undertaken in the 821
event the community school experiences financial difficulties or 822
closes prior to the end of a school year. 823

(E) Upon the expiration of a contract entered into under this 824
section, the sponsor of a community school may, with the approval 825
of the governing authority of the school, renew that contract for 826
a period of time determined by the sponsor, but not ending earlier 827
than the end of any school year, if the sponsor finds that the 828
school's compliance with applicable laws and terms of the contract 829
and the school's progress in meeting the academic goals prescribed 830
in the contract have been satisfactory. Any contract that is 831
renewed under this division remains subject to the provisions of 832
sections 3314.07, 3314.072, and 3314.073 of the Revised Code. 833

(F) If a community school fails to open for operation within 834
one year after the contract entered into under this section is 835
adopted pursuant to division (D) of section 3314.02 of the Revised 836
Code or permanently closes prior to the expiration of the 837
contract, the contract shall be void and the school shall not 838
enter into a contract with any other sponsor. A school shall not 839
be considered permanently closed because the operations of the 840
school have been suspended pursuant to section 3314.072 of the 841

Revised Code. Any contract that becomes void under this division 842
shall not count toward any statewide limit on the number of such 843
contracts prescribed by section 3314.013 of the Revised Code. 844

Sec. 3319.233. The state board of education, in collaboration 845
with the Ohio board of regents, shall issue an annual report on 846
the quality of institutions approved for the preparation of 847
teachers pursuant to section 3319.23 of the Revised Code. The 848
state board shall prepare the report in collaboration with the 849
teacher quality partnership and shall use data collected by the 850
partnership as the basis for the information contained in the 851
report. The report shall include at least the following 852
information: 853

(A) Identification of best practices in the preparation of 854
teachers drawn from research conducted by the teacher quality 855
partnership; 856

(B) A plan for implementing best practices in approved 857
teacher preparation institutions; 858

(C) The number of graduates of approved teacher preparation 859
institutions who graduated with a subject area specialty and teach 860
grades seven through twelve. The number shall be disaggregated 861
according to the subject areas of mathematics, science, foreign 862
language, special education and related services, and any other 863
subject area determined by the state board. 864

Sec. 3325.08. (A) A diploma shall be granted by the 865
superintendent of the state school for the blind and the 866
superintendent of the state school for the deaf to any student 867
enrolled in one of these state schools to whom all of the 868
following apply: 869

(1) The student has successfully completed the individualized 870
education program developed for the student for the student's high 871

school education pursuant to section 3323.08 of the Revised Code; 872

(2) Subject to section 3313.614 of the Revised Code, the 873
student either: 874

(a) Has attained at least the applicable scores designated 875
under division (B) of section 3301.0710 of the Revised Code on all 876
the tests prescribed by that division unless division (L) of 877
section 3313.61 of the Revised Code applies to the student; 878

(b) Has satisfied the alternative conditions prescribed in 879
section 3313.615 of the Revised Code. 880

(3) The student is not eligible to receive an honors diploma 881
granted pursuant to division (B) of this section. 882

No diploma shall be granted under this division to anyone 883
except as provided under this division. 884

(B) In lieu of a diploma granted under division (A) of this 885
section, the superintendent of the state school for the blind and 886
the superintendent of the state school for the deaf shall grant an 887
honors diploma, in the same manner that the boards of education of 888
school districts grant such diplomas under division (B) of section 889
3313.61 of the Revised Code, to any student enrolled in one of 890
these state schools who ~~successfully~~ accomplishes all of the 891
following: 892

(1) Successfully completes the individualized education 893
program developed for the student for the student's high school 894
education pursuant to section 3323.08 of the Revised Code, ~~who has~~ 895
~~attained subject;~~ 896

(2) Subject to section 3313.614 of the Revised Code, either: 897

(a) Has attained at least the applicable scores designated 898
under division (B) of section 3301.0710 of the Revised Code on all 899
the tests prescribed under that division, ~~and who has;~~ 900

(b) Has satisfied the alternative conditions prescribed in 901

section 3313.615 of the Revised Code. 902

(3) Has met additional criteria for granting ~~such a~~ an honors 903
diploma. ~~These~~ 904

These additional criteria shall be the same as those 905
prescribed by the state board under division (B) of section 906
3313.61 of the Revised Code for the granting of such diplomas by 907
school districts. No honors diploma shall be granted to anyone 908
failing to comply with this division and not more than one honors 909
diploma shall be granted to any student under this division. 910

(C) A diploma or honors diploma awarded under this section 911
shall be signed by the superintendent of public instruction and 912
the superintendent of the state school for the blind or the 913
superintendent of the state school for the deaf, as applicable. 914
Each diploma shall bear the date of its issue and be in such form 915
as the school superintendent prescribes. 916

(D) Upon granting a diploma to a student under this section, 917
the superintendent of the state school in which the student is 918
enrolled shall provide notice of receipt of the diploma to the 919
board of education of the school district where the student is 920
entitled to attend school under section 3313.64 or 3313.65 of the 921
Revised Code when not residing at the state school for the blind 922
or the state school for the deaf. The notice shall indicate the 923
type of diploma granted. 924

Sec. 3333.163. (A) As used in this section, "state 925
institution of higher education" has the same meaning as in 926
section 3345.011 of the Revised Code. 927

(B) The articulation and transfer advisory council of the 928
Ohio board of regents shall recommend to the board standards for 929
awarding course credit toward degree requirements at state 930
institutions of higher education based on scores attained on 931

advanced placement examinations. The recommended standards shall 932
include a score on each advanced placement examination that the 933
council considers to be a passing score for which course credit 934
may be awarded. Upon adoption of the standards by the board of 935
regents, each state institution of higher education shall comply 936
with the standards in awarding course credit to any student 937
enrolled in the institution who has attained a passing score on an 938
advanced placement examination. 939

Sec. 3333.34. The Ohio board of regents, in collaboration 940
with the state board of education, shall publish an annual report 941
describing dual enrollment programs, as defined in section 942
3313.6013 of the Revised Code, that are offered by school 943
districts, community schools established under Chapter 3314. of 944
the Revised Code, and nonpublic high schools. The board of regents 945
shall make the report available to all public and nonpublic school 946
students enrolled in grades eight through eleven. 947

Sec. 3345.06. A (A) Subject to divisions (B) and (C) of this 948
section, a graduate of the twelfth grade shall be entitled to 949
admission without examination to any college or university which 950
is supported wholly or in part by the state, but for unconditional 951
admission may be required to complete such units not included in 952
his the graduate's high school course as may be prescribed, not 953
less than two years prior to his the graduate's entrance, by the 954
faculty of the institution. 955

(B) Beginning with the 2011-2012 academic year, each state 956
university listed in section 3345.011 of the Revised Code, except 957
for Central state university, Shawnee state university, and 958
Youngstown state university, shall admit as an undergraduate 959
student a resident of this state who entered ninth grade after 960
July 1, 2007, only if the person has successfully completed the 961

Ohio core curriculum for high school graduation prescribed in 962
division (C) of section 3313.603 of the Revised Code, unless one 963
of the following applies: 964

(1) The person has earned at least ten semester hours, or the 965
equivalent, at a community college, state community college, 966
university branch, technical college, or another post-secondary 967
institution except a state university to which division (B) of 968
this section applies, in courses that are college-credit-bearing 969
and may be applied toward the requirements for a degree. The 970
university shall grant credit for successful completion of those 971
courses pursuant to any applicable articulation and transfer 972
policy of the Ohio board of regents or any agreements the 973
university has entered into in accordance with policies and 974
procedures adopted under section 3333.16, 3313.161, or 3333.162 of 975
the Revised Code. The university may count college credit that the 976
student earned while in high school through the post-secondary 977
enrollment options program under Chapter 3365. of the Revised 978
Code, or through other dual enrollment programs, toward the 979
requirements of division (B)(1) of this section if the credit may 980
be applied toward a degree. 981

(2) The person met the high school graduation requirements by 982
successfully completing the person's individualized education 983
program developed under section 3323.08 of the Revised Code. 984

(3) The person completed the equivalent of the twelfth grade 985
through instruction at home as authorized under section 3321.04 of 986
the Revised Code, completed an assessment under section 3301.0713 987
of the Revised Code, and demonstrates mastery of the academic 988
content and skills in reading, writing, and mathematics needed to 989
successfully complete introductory level coursework at an 990
institution of higher education and to avoid remedial coursework. 991

(4) The person is a high school student participating in the 992

post-secondary enrollment options program under Chapter 3365. of 993
the Revised Code or another dual enrollment program. 994

(C) A state university subject to division (B) of this 995
section may delay admission for or admit conditionally an 996
undergraduate student who has successfully completed the Ohio core 997
curriculum if the university determines the student requires 998
academic remedial or developmental coursework. The university may 999
delay admission pending, or make admission conditional upon, the 1000
student's successful completion of the academic remedial or 1001
developmental coursework at a university branch, community 1002
college, state community college, or technical college. 1003

(D) This section does not deny the right of a college of law, 1004
medicine, or other specialized education to require college 1005
training for admission, or the right of a department of music or 1006
other art to require particular preliminary training or talent. 1007

Sec. 3345.061. (A) The general assembly finds that Ohio's 1008
two-year institutions of higher education are respected points of 1009
entry for students embarking on post-secondary careers and that 1010
courses completed at those institutions are transferable to state 1011
universities in accordance with articulation and transfer 1012
agreements developed under sections 3333.16, 3333.161, and 1013
3333.162 of the Revised Code. 1014

(B) Beginning with undergraduate students who commence 1015
undergraduate studies in the 2011-2012 academic year, no state 1016
university listed in section 3345.011 of the Revised Code, except 1017
Central state university, Shawnee state university, and Youngstown 1018
state university, shall receive any state operating subsidies for 1019
any academic remedial or developmental courses for undergraduate 1020
students, including courses prescribed in the Ohio core curriculum 1021
for high school graduation under division (C) of section 3313.603 1022
of the Revised Code, offered at its main campus, except as 1023

provided in divisions (B)(1) to (4) of this section. 1024

(1) In the 2011-2012 and 2012-2013 academic years, a state 1025
university may receive state operating subsidies for academic 1026
remedial or developmental courses for not more than three per cent 1027
of the total undergraduate credit hours provided by the university 1028
at its main campus. 1029

(2) In the 2013-2014 academic year, a state university may 1030
receive state operating subsidies for academic remedial or 1031
developmental courses for not more than fifteen per cent of the 1032
first-year students enrolled in the university at its main campus, 1033
as calculated on a full-time-equivalent basis. 1034

(3) In the 2014-2015 academic year, a state university may 1035
receive state operating subsidies for academic remedial or 1036
developmental courses for not more than ten per cent of the 1037
first-year students enrolled in the university at its main campus, 1038
as calculated on a full-time-equivalent basis. 1039

(4) In the 2015-2016 academic year, a state university may 1040
receive state operating subsidies for academic remedial or 1041
developmental courses for not more than five per cent of the 1042
first-year students enrolled in the university at its main campus, 1043
as calculated on a full-time-equivalent basis. 1044

It is the intent of the general assembly that state 1045
universities make every effort over time to eliminate the academic 1046
remedial or developmental courses they offer on their main 1047
campuses. A state university may offer academic remedial or 1048
developmental courses at any of its branch campuses. 1049

(C) Except as otherwise provided in this section, beginning 1050
with students who commence undergraduate studies in the 2011-2012 1051
academic year, academic remedial or developmental courses offered 1052
by state institutions of higher education shall be available only 1053
at Central state university, Shawnee state university, Youngstown 1054

state university, any university branch, any community college, 1055
any state community college, or any technical college. 1056

(D) Each state university shall grant credit for academic 1057
remedial or developmental courses successfully completed at an 1058
institution described in division (C) of this section pursuant to 1059
any applicable articulation and transfer agreements the university 1060
has entered into in accordance with policies and procedures 1061
adopted under section 3333.16, 3333.161, or 3333.162 of the 1062
Revised Code. 1063

(E) The Ohio board of regents shall do all of the following: 1064

(1) Withhold state operating subsidies for academic remedial 1065
or developmental courses provided by a state university as 1066
required in order to conform to division (B) of this section; 1067

(2) Adopt standards for academic remedial and developmental 1068
courses; 1069

(3) Encourage and assist in the design and establishment of 1070
academic remedial and developmental courses by institutions of 1071
higher education; 1072

(4) Define "academic year" for purposes of this section and 1073
section 3345.06 of the Revised Code; 1074

(5) Encourage and assist in the development of articulation 1075
and transfer agreements between state universities and other 1076
institutions of higher education in accordance with policies and 1077
procedures adopted under sections 3333.16, 3333.161, and 3333.162 1078
of the Revised Code. 1079

Section 2. That existing sections 3301.42, 3313.603, 3313.61, 1080
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06 of the Revised 1081
Code are hereby repealed. 1082

Section 3. Section 3313.603 of the Revised Code is presented 1083

in this act as a composite of the section as amended by both Am. 1084
Sub. H.B. 94 and Am. Sub. S.B. 1 of the 124th General Assembly. 1085
The General Assembly, applying the principle stated in division 1086
(B) of section 1.52 of the Revised Code that amendments are to be 1087
harmonized if reasonably capable of simultaneous operation, finds 1088
that the composite is the resulting version of the section in 1089
effect prior to the effective date of the section as presented in 1090
this act. 1091